



Bastrop ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

<b>Family Engagement Plan Component</b>	<b>Component Description</b>	<b>Activities</b>
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> <li>• Monthly PK Curriculum Newsletters</li> <li>• PK Round-Up</li> <li>• Back to School Bash</li> <li>• Meet the Teacher</li> <li>• Campus specific engagement events</li> </ul>
Establish a Network of Community Resources	Bastrop ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through ongoing district-wide events.	<ul style="list-style-type: none"> <li>• Back to School Bash</li> <li>• Parent Teacher Conferences</li> <li>• Partnership with Bastrop Early Childhood Coalition</li> <li>• Campus specific engagement events</li> </ul>
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> <li>• Campus Improvement Plan Committee</li> <li>• LPAC Committee Parent</li> <li>• Campus PTAs</li> </ul>
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> <li>• Family conferences</li> <li>• Family Classes offerings</li> <li>• Curriculum family engagement letters</li> <li>• Campus specific events</li> </ul>
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies.	<ul style="list-style-type: none"> <li>• PK Guidelines</li> <li>• Technology for young children</li> <li>• District/Campus Curriculum Based Professional Learning</li> <li>• CLI Training</li> </ul>

	and enhance instruction.	
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	<ul style="list-style-type: none"> <li>• Campus Improvement Plan cycle</li> <li>• District/Campus Surveys</li> <li>• Title I Parent Survey</li> <li>• District Performance Report</li> </ul>

### Transition Activities:

- Engage with local childcare providers to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring.
- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten.

For more information regarding our Prekindergarten programming, please contact:

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